

Children with health needs who cannot attend school policy

Ludlow Junior School



Approved by:

Date:

Last reviewed on:

February 2024

Next review due by:

February 2025

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1. Aims

This policy aims to ensure that:

- › Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- › Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority
- › Trustees have clear oversight of this aspect of the school's provision

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on

[Ensuring a good education for children who cannot attend school because of health needs Statutory guidance for local authorities January 2013](#)
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/941900/health_needs_guidance_accessible.pdf

It also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to arrange to deliver suitable education for children with health needs who cannot attend school.

- The class teacher will initially make contact and send appropriate work home, or direct parents to home learning available on the website.
- Some learning may be facilitated remotely (online) and it may be possible to form online links between the teacher/pupil/class subject to the agreed procedures and safeguarding guidelines – with parental support
- If the child is receiving education at the hospital school, the SENDCO will liaise and share appropriate information between class teacher and the hospital school.
- On reintegration back to school, a part-time timetable will be considered if appropriate to meeting the needs of the child.

3.2 If the local authority makes arrangements

The Local Authority are responsible for arranging suitable full-time education children who – because of illness are unable to attend school and where the home school is unable to meet need. This means that where a child cannot attend school because of health problems, and would not otherwise receive a suitable full-time education, the LA is responsible for arranging provision and must have regard to this guidance.

If the school can't make suitable arrangements, Southampton LA will become responsible for arranging suitable education for these children. This may be considered if the child is absent for more than 15 days and where the school based approaches are unsuitable/unworkable.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil including the appropriate sharing of relevant information including assessment and progress information
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully through sensitive and well planned liaison
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made and create an effective plan between home and school

4. Monitoring arrangements

This policy will be reviewed annually by the Senior Leadership Team. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions