



Year 3

Autumn 1



English

Descriptive writing, non-chronological reports and poetry.

Science

Animals including humans

Music

Fly with the stars

PSHE

Staying safe and medicine



During Autumn 1 pupils in Year 3 will be learning about:

Hook

Stone Age to Iron Age Day



History

Stone age to Iron age

Computing

Connecting computers

Art

Drawing and painting
– our school study.

Maths

Place value, numbers to 1000 and 2, 5 and 10x tables.

French

France and its culture

P.E.

Dance and ball skills

R.E.

Belonging– welcoming babies.

English - Descriptive writing and non-chron.

In English lessons, the children will learn to use nouns and adjectives in descriptive writing. They will use the skills taught in the early lessons to then write a non-chronological report about a fantasy creature. The children will be exposed to, explore and have the opportunity to write their own Kenning poem towards the end of the half term.

In reading lessons, the children will practice their fluency— focusing on different elements of reading— smoothness, expression, speed and accuracy. They will also be answering questions using information that they have retrieved from the text— making sure that they are answering the question with an accurate answer.



Maths - place value, addition and subtraction

Across this half term, the children will be focusing on place value and ensuring that they know the value of each digit in numbers up to 1000. They will write the number in both words and numerals and be able to represent the number in different ways. Once they are confident with this, they will move onto ordering and comparing numbers up to 1000. Later on in the half term, the children will begin adding and subtracting. They will add and subtract numbers mentally, using facts they know to support them with their learning before they move on to the formal written method for addition and subtraction.



PSHE - Staying safe and medicine

This unit teaches children how to stay safe at home and in the community. It begins by exploring with children who helps to keep them safe and how children can keep themselves safe. Through discussion, children explore who they should trust, including awareness of strangers. This moves onto children identifying dangerous items at home and how to keep themselves safe and what they may need adult support with. The unit then explores what medicines are with the children, when and why someone should take medicine and the dangers of not taking medicine safely.



R.E - Belonging— Welcoming babies.

Children discuss what it means to belong somewhere eg school/ club. and what it means to belong in their own family. They learn key facts about Christians and Jewish people belonging to a religious group. Children then learn about how Jewish people and Christians welcome babies as part of belonging in their group



Science— Animals including humans

During this unit of work, children will learn about the structure of the human skeleton and how the muscles also work alongside the skeleton to support and protect the human body. They will then explore how skeletons differ in different animals. Finally, children will learn about nutrition and the importance of eating a healthy diet.



History—Stone age to Iron age

In this unit, children learn about prehistory in Britain, and how we find out about prehistory. They discover what life was like through each of the main time periods of the Stone Age, right through to the Iron Age. Children find out about how civilisation started, how agriculture became a huge driving force for things like stone circles to be built and how different metals such as bronze and iron changed the way we interacted with each other.



French— French culture and greetings.

In Year 3, the children will begin the learning by locating where in the world France is. They will discover France and its islands before looking at the French culture and customs. The children will learn how to greet people in French and they will learn about Paris— looking at the landmarks in Paris and learning lots of exciting information about France's capital city.



Art—Drawing and painting— our school.

The children will begin the unit by creating an observational drawing of the school using pencil techniques to add detail. Then to use water colour paint to add colour.

They will then produce a memory map of their journey to school, studying map symbols and designing their own symbols to represent key landmarks along their journey.



Computing— Connecting computers

In this unit, children will learn about digital devices with an initial focus on inputs, processes, and outputs. The children will also compare digital and non-digital devices. Following this, learners will be introduced to different types of networks, including computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.



Games—ball skills

In games lessons this half term, the children will develop confidence and accuracy when tracking a ball before moving on to developing their own throwing techniques. They will be able to send a receive a ball to a partner using different types of passes and throws. Once they are confident, they will then develop their throwing when they are under pressure— using a bounce, chest and overhead pass. After this, the children will progress to catching a ball using both one and two hands before they eventually put all of the skills together and move with the ball.



Music—Fly with the Stars

During the unit, pupils will develop listening skills in recognising a song's structure and changing chords, practise identifying crotchet and quaver durations, and develop composing skills using these durations and chords to create an accompaniment for the song. The unit will conclude with a performance of their own arrangement of the song using voices and classroom percussion.



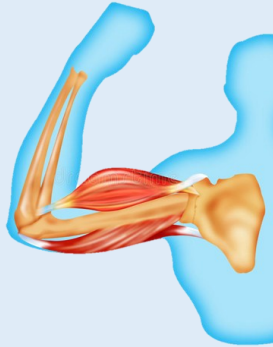
PE—Dance

In PE lessons this half term, the children will develop turning their ideas into movements before creating a sequence of different moves. The children will begin the unit by copying a set of sequence movements and adapting movements in different ways. They will then move on to using transitions to link movements with fluency. Year 3 pupils will then be given the opportunity to perform their sequence to an audience and provide feedback to others.

Fun activities to try at home

Science— Humans and animals

During science in Autumn 1, we explore skeletons and their functions, compare different types of skeletons and the role muscles play in how humans and animals move.



At home you could:

- discuss with your children what your body is doing when completing different activities. It doesn't have to be sport; what do your bones and muscles do when you get up out of bed?
- research different animals and what skeletons they have. What do the words, exoskeleton, endoskeleton and hydrostatic skeletons mean?
- find out any of the names of the bones in the body? How many bones are there?

Key vocabulary to use with your child:

skeletons, muscles, endoskeleton, hydrostatic skeleton, exoskeleton, invertebrate, vertebrate

History—Stone Age to Iron Age

The children will start to explore what life was like in the Stone age era. They will learn about the Palaeolithic and Mesolithic time and how life had changed for the people of the time. During the half term, you could ask your child to tell you what they have learnt about these periods. They could do extra research or explore Horrible Histories together.



Maths

Along with the weekly times table practice, you can help your child's learning through asking them quick number bond questions to boost their mental math speed. This could be anything from 2+4 to 84+20. Get them interested in everyday maths whether that's looking at money through involving them in shopping or pocket money. Another area of maths you could support at home is time. Make your child aware of different times of day and start to tell simple times like o'clock and half past.

Useful Link

[Crystal Explorers](#) - Play this great game to help with your child's spelling and grammar knowledge.